

LESSON/ACTIVITY FRAMEWORK FOR VIRTUAL LEARNING EXPERIENCE

Spotlight Focus:

K-5_Social Awareness: Juneteenth Flag

Time:

30 mins.

FACILITATION

Preparation

Before the Lesson

Review the websites/activities used in this lesson.
Open each website needed behind the Zoom screen.

Videos:

- What Is Juneteenth? Watch a Juneteenth Cartoon - <https://video.link/w/5sL0c>

Materials Needed: paper (or printed copies of Juneteenth flag), pencil, colors, tape or glue

Vocabulary Words:

- Commemorate: Recall and show respect for; celebrate by doing or building something
- Descendants: a person, plant, or animal that is descended from a particular ancestor.

Start the Zoom session 10 minutes before your scheduled start time to support students with tech issues.

Lock the session 5 minutes after the scheduled start time.

Step 1: Environmental Agreements

Set Expectations

 **1 minutes**

Use this time to welcome your students and establish how you expect them to engage / participate.

SAY: *"What can we do to make our learning space safe, respectful, responsible, and fun?"*

Allow 4 students to share answers.

Step 2: The Hook

Activate Prior Knowledge

 **3 minutes**

ASK: *"Has anyone heard of Juneteenth?"* Allow 1-3 students to answer.

If students answer no, ask *"What do you think Juneteenth is?"* Allow 1-3 students to answer.

EXPLAIN: *"Juneteenth is a holiday celebrated on June 19 to commemorate the emancipation of enslaved people in the US."*

Vocabulary Word:

- Commemorate: Recall and show respect for; celebrate by doing or building something

Step 3: Objective

Establish the Purpose

 1 minute

Use this time to Read the Objective of the lesson/activity to your students. What do you want your students to learn at the close of this activity? Use the whiteboard on zoom.

Objective: *"Today, we will learn about Juneteenth and why it is important to acknowledge it."*

Step 4: The Activity

 20 minutes

Refer to Activity Lessons/Resources. This is where the learning occurs. Select an activity from the curriculum resources library to facilitate. Have fun with your students virtually!

Set up the activity:

Explain: *"Now that I explained that Juneteenth is a holiday that commemorates the emancipation of enslaved people in the US, we're going to watch a short video that tell us how this holiday came to be. Please make sure to pay attention because we will discuss it after."*

Play Video: What Is Juneteenth? Watch a Juneteenth Cartoon - <https://video.link/w/5sL0c>

Ask: The following questions serve as discussion questions, allow students to answer truthfully while remaining respectful.

- *"In the video, they say that slaves were freed in 1863, but a lot of them did not know until two years later in 1865. What do you think about that? Is that fair or not?"* Allow 2-4 students to answer.
- *"The video explains that Juneteenth is a celebration of receiving great news, that all slaves were free. Yet, not a lot of people know of Juneteenth, why do you think that is?"* Allow 2-4 students to answer.

Explain: *"After learning more about Juneteenth, I'm going to show you the flag that was created in 1997 to commemorate the holiday of Juneteenth."*Show flag to class.

EXPLAIN: *"The Juneteenth flag uses to same colors as the American flag to show that former slaves and their descendants are Americans too. The curved line represents a new horizon meaning fresh opportunities and promising future. The star represents the freedom of every Black American in all states. The burst represents a new star, meaning a new beginning for all."*

ACTIVITY:

"Now we're all going to draw/color our own flag. When we are done, we are going to use tape or glue to put the flag we colored on a pencil. The pencil will help us wave the flag proudly, so when those who are not aware of Juneteenth see our flags they can ask us and we can teach them something new."

Give students about 10-15 minutes to work on their flags checking on them periodically.

Check in: *"How do you feel after completing your flag?"* Allow 1-2 students to answer.

Step 5: Connect the Learning

 **5 minutes**

Check for Understanding

Use this time to review new ideas, vocabulary, main concepts from the activities. You can utilize the chat so students can enter answers. Allow students to share their experience of the activity. Highlight some responses. Clarify & elaborate concepts as necessary.

ASK:

- *What is Juneteenth?*
- *Do you think more people should know about it?*

Revisit the Purpose

Review the Objective of the lesson/activity to your students. What did you want your students to learn at the close of this activity? Did we get to that point? Utilize the whiteboard on zoom.

Objective: *"Today, we will learn about Juneteenth and why it is important to acknowledge it."*

Offer Extension Activities

Give the students 2-3 activities (minimum of 2) they can do to continue the learning after the session. If there are resources to share (like a website) post it in the chat box at the end of the session.

Extension Activity: Teach your family and friends about Juneteenth. Wave your flag around so people will ask you about it. fine What did we do today? Where have you seen this in your life? What skills did you use today? How does this help us when we go to college and career? What did you see? What do you think?

After the Session

After the last participant leaves, immediately close the session.



