



ANNUAL
REPORT | 20
20

FROM THE BOARD CHAIR

When I joined the board of Think Together four years ago, I was drawn by the expansive reach of its mission to partner with schools to change the odds for kids. I was immediately sold on the vision of leveling the playing field by providing middle-class supports to kids in under-resourced communities so that they could develop more skills and have more opportunities to reach their full potential. To achieve this goal for each of the two million kids in California who are underperforming academically is an enormous undertaking in any set of circumstances. Think Together was well positioned heading into 2020 to build on its significant achievements of reaching more of these kids by growing into new school districts and demonstrating the strength of our service offering to our existing school district partners.

However, given the deep economic and societal challenges that 2020 has brought upon us, Think Together is facing a dramatically different landscape than what we had envisioned. The organization is working tirelessly to tackle the challenges we are faced with and make a difference in the lives of the over 150,000 kids that we serve through our broad range of services. In fact, the services Think Together provides to our communities are more vital than ever as we see schools ride the waves of reopening amid the COVID-19 pandemic. Today, we're able to move fluidly, supporting our schools with a broadened array of programs and services for both students and educators. We continue to pursue our mission fervently, not in spite of these challenges but because of them.

In a year when many of us have taken time to reassess our personal priorities, I have heard from many I know that they want their lives to have meaning and purpose. I speak for all of the board members of Think Together when I say that we are blessed to be engaged in this work already. We strive to make a difference in the lives of the students we serve and the communities in which we live. We thank all of our friends for your support in pursuing this mission.



A stylized, handwritten signature in black ink.

JOHN LEE

Chair, Board of Directors



FROM THE CEO

This past year has been one of the most difficult and challenging of our lifetimes. It has been most difficult on our communities' most vulnerable children and families. The pandemic has laid bare the divides between the haves and have-nots in the economy, in healthcare, and in education. On top of that, a number of highly visible incidents have caused racial tensions around equal justice under the law to boil over, causing protests and counter protests. These passions have often been inflamed by misinformation campaigns, the likes of which we haven't seen in this country for generations.

Think Together was having an incredible year before this double whammy hit. We had added new Expanded Learning programs in Colton, new high school programs in Compton and Rialto, new Early Learning programs in East San Jose and Buena Park, and School Improvement work training teachers and administrators across California to our already large footprint. Then last fall, we learned that a very important nonprofit organization in Los Angeles, Youth Policy Institute, was having severe financial problems and was being forced to close very suddenly. Think Together was able to make arrangements to support the successful transition of approximately eighty Expanded Learning programs serving more than 10,000 students with just a few days' notice. This involved, among other things, hiring more than 400 staff from YPI in less than forty-eight hours. This launched a new Think Together region christened LA Metro serving metropolitan Los Angeles and the northeast San Fernando Valley, including Pacoima, San Fernando, Sylmar, and adjacent areas.

If that wasn't enough, we had been working on plans for some time to open a new region in the Palm Springs area to serve students and schools in the communities of

Cathedral City, Desert Hot Springs, Palm Springs, and Rancho Mirage. These services began in the summer of 2020, and our newest region in Palm Springs was launched. Altogether, we will have expanded our impact close to 40 percent over the last year or so.

The good news is we were better positioned to meet the needs of some of California's most vulnerable communities when the pandemic hit. We pivoted to help families with food insecurity and the digital divide, provided distance learning for our students, and supported in-person school day and Expanded Learning programs for the children of essential workers and our school partners' most vulnerable students. Meanwhile, our school improvement affiliate, Orenda Education, has been working with school district partners to use the COVID-19 disruption to design the school of the future.

We need your help. We rely on private philanthropic support to enrich our Expanded Learning programs to make them all that they can be and fund the innovation that enables us to design and pilot programs and strategies that can continue to positively impact education outcomes for students no matter what the world throws at us.

We believe strongly in the American Dream. We believe that education is the key that unlocks the door to this dream for under-resourced kids. We believe that those of us who have lived the American Dream are enriched when we lend a helping hand to others to achieve their dreams. Nothing is as important for our kids and our country.

Thank you for your partnership and support. **It takes a village.**



A stylized, handwritten signature in black ink that reads "Randy".

RANDY BARTH
Founder and CEO



TABLE OF CONTENTS

2 SUPPORTING THE EDUCATIONAL JOURNEY

4 FOCUS AREAS

6 **EARLY LEARNING**
STARTING THE EDUCATION JOURNEY

8 **AFTERSCHOOL**
BUILDING BRIDGES TO CREATE LONG-TERM IMPACT

10 HIGH SCHOOL GROWTH IN FY20

12 **STUDENT SUPPORT SERVICES**
ENTERING A NEW FRONTIER IN PALM SPRINGS

14 **SCHOOL IMPROVEMENT**
ORENDA'S TLC MODEL DEMONSTRATES COMMITMENT TO EQUITY

16 SPECIAL REPORT: 2020

18 **OUR REACH**
BAY AREA
ORANGE COUNTY
RIVERSIDE COUNTY
SAN BERNARDINO COUNTY
SAN DIEGO COUNTY
LA COUNTY | SANTA FE SPRINGS
LA COUNTY | SOUTHEAST LA
LA COUNTY | SAN GABRIEL VALLEY
LA COUNTY | LA METRO

28 THE POWER OF GIVING TOGETHER

30 CORPORATE AND FOUNDATION PARTNERS

32 INDIVIDUAL DONORS

36 BOARD OF DIRECTORS AND EXECUTIVE TEAM

38 STATEMENT OF ACTIVITIES

SUPPORTING THE EDUCATIONAL JOURNEY

Think Together provides a suite of services to support students through their entire educational journey, from birth through 12th grade and beyond. By working closely with parents of early learners, K-12 students, and directly with educators, Think Together is able to impact student achievement in all grade levels and learning areas to increase their likelihood of success in school, in college, and in life.

EARLY LEARNING STARTS HERE



CHILDREN IN UNDER-RESOURCED COMMUNITIES WHO EXPERIENCE EARLY EDUCATION ARE **75% MORE LIKELY TO STAY IN SCHOOL**

43,665 children participated in Early Literacy programs

99% of parents value Think Together Early Learning



84% OF CHILDREN SERVED BY AFTERSCHOOL PROGRAMS ARE SOCIOECONOMICALLY DISADVANTAGED



72,272 books distributed to young children

94% of preschoolers met or exceeded writing their name before kindergarten

50,177 K-8 students attended afterschool programs

16,200 students benefited from additional academic support, including physical education, tutoring, and STEM academies



85% of Think Together students feel a sense of belonging



76% understand that exercise helps them do better at school

82%

feel confident reading on their own since attending Think Together

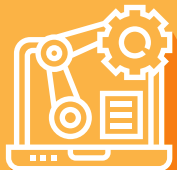


90%

of middle schoolers are confident that college is an option

79%

enjoy learning STEM at Think Together



JOB'S THAT REQUIRE CODING SKILLS PAY \$22K MORE PER YEAR THAN OTHER JOBS

56% OF JOBS MAKING \$35K+ ARE HELD BY COLLEGE GRADS

11,609 high school students benefit from Think Together programs



90%

of Think Together high school students complete their homework



2,800

students enrolled in our Gear Up program to increase college attendance and success

88%

of high school students believe college is an option

300

high school students completed our Work Readiness Education Program

49,658

students are more likely to graduate college-ready through school improvement



FUTURE STARTS HERE



We believe there is no better path to social, racial, and economic justice in our society than to provide young people with the education to empower their voices today and be the leaders of tomorrow.

FOCUS AREAS

Think Together offers programs and services in four focus areas to meet the needs of our school and district partners and their students.

EARLY LEARNING

Promotes school readiness for children from birth to 5 years of age.

Includes: Early Literacy, Math, Parent Education, Preschool

AFTERSCHOOL

Enhances and reinforces learning for students K-12. Hosted on school campuses and community sites.

Includes: English, Math, STEM/Coding, Youth Development, Arts and Enrichment

STUDENT SUPPORT SERVICES

Meets the needs of districts, schools, and individual students with tailored programs.

Includes: Summer, STEM, Tutoring, Substitute Teacher Staffing, Physical Education, Arts

SCHOOL IMPROVEMENT

Provides technical assistance to district and school leaders to build equity-based systems and practices, offered through Orenda Education.

Includes: Equity Analysis, Instructional and Leadership Strategies, TLC Equity Model

Our programs are aligned with research-based practices to support learning in and out of school so kids can succeed in their journey to college and career readiness.



STARTING THE EDUCATION JOURNEY

Setting the educational groundwork at an early age is essential for supporting a lifelong journey of learning, leading ultimately to college and career. Beginning kindergarten with the fundamentals can put young students on a path to success in each subsequent grade. Children in under-resourced communities who attend early education are 75 percent more likely to graduate high school and 40 percent more likely to attend college.

Think Together Early Learning programs directly support the mission to change the odds for kids. Programs like Reach Out and Read, Raising a Reader, early literacy and math programs provide students with a way to start their learning journey even before they turn one! Think Together works with parents in low-income communities to develop, practice, and maintain routines and skills that will nurture the healthy minds and bodies of their children.

Think Together also operates six state preschools for children 3 to 4 years old. Four of these preschools are half-day programs in partnership with Buena Park USD, and two are in the Bay Area. This year, Think Together—in partnership with Alum Rock Unified School District—launched the first dual-language preschool in Santa Clara County, providing students with Early Learning

fundamentals and deliberate exposure to English and Spanish. The goal of these full-day programs is to promote bilingualism, biliteracy, and biculturalism. “Opening the dual-immersion preschool program at Adelante I and Adelante II in collaboration and partnership with Think Together is a dream come true for the Alum Rock community. We are very grateful for this amazing collaboration,” said Hilaria Bauer, Superintendent of Alum Rock School District. “This is setting our students in the right direction to become global citizens.”

In line with our mission, all Think Together preschools focus on equity and keep an eye toward education excellence. Gold® assessments show that our students showed a 51-percent increase in emergent writing skills after completing preschool, and PALS* assessments indicate 94 percent of students met or exceeded standards in name writing. QRIS ratings have maintained the highest scores available.

Parents are very satisfied with the programs as well. One hundred percent of preschool parents responded that they would recommend the program. “I don’t think [my daughter] would be where she’s at socially and educationally if we hadn’t enrolled in this program,” one parent said. “I made the right step by enrolling her in Think Together.”

PALS: Peer-Assisted Learning Strategies, QRIS: Quality Rating and Improvement System.

GOLD® provides research-based assessments that align to early learning state guidelines.









BUILDING BRIDGES TO CREATE LONG-TERM IMPACT

In October 2019, Think Together saw an opportunity to offer Expanded Learning support for roughly 10,000 K-12 students in Los Angeles. These crucial afterschool programs were at risk of being taken back by state and federal agencies or being discontinued because of the financial circumstances of the program provider, Youth Policy Institute (YPI). These programs served some of the most under-resourced communities of Los Angeles; 75 to 100 percent of students at these campuses qualify for free or reduced-price meals.

Within only a few weeks, Think Together gained approval from the California Department of Education. When YPI closed its doors on a Friday morning in October, Think Together went into action and hired more than 400 former YPI staff members in the span of one weekend, then supported these staff to seamlessly continue their programs for 10,000 K-12 students the following Monday. Think Together established the LA Metro regional office to continue partnerships with these schools, staffed by our newest team members, who brought a wealth of experience, talent, and leadership to their sites and the organization.

Today, our LA Metro programs continue to thrive as we look at new ways to implement high-quality opportunities that support the whole child with academic, social-emotional, and enrichment initiatives. Over the summer, approximately 250 site and regional staff members embarked on an innovative program called Impact LA Metro to co-create programs focused on diversity, inclusion, and distance learning support for students throughout Los Angeles and beyond.

The addition of the LA Metro office and its accompanying programs and staff not only benefited the students and families of our 47 LA Metro school sites but also strengthened the overall capacity and impact of our organization statewide.

HIGH SCHOOL GROWTH IN FY20

The 2019–2020 school year saw a dramatic expansion of our high school programs, increasing from six to thirty-five sites, including new high school programs in Compton USD, Rialto USD, Azusa USD, and twenty charter school programs in our newest region, LA Metro.

Think Together for high school is different than our well-known K–8 afterschool programs. We realize that as students enter high school, afterschool programming must appeal to maturing interests and needs and enhance students' school experiences. Think Together high school programs offer academic support that aligns with school and district goals and include activities that are relevant and meaningful to students. Our “drop-in” model provides an open invitation to students to attend when it fits their schedule.

An overriding focus of our high school programs is to better prepare students for their next step into college and career. A major component of programming is the College Continuum, which includes college-preparation workshops, classes, and

field trips for students and their families, with the goal to increase the number of college-bound students. Additionally, fifteen sites offered Workforce Readiness Education Program (WREP), which prepares high school students for the professional workplace through training, hands-on practice, and career-oriented internships. Student-led clubs, focusing on subjects like culinary and marketing, allow students to explore their passions and experience leadership and social opportunities in a safe and supportive setting.

This past school year has also seen an increase in our high school-program support. Several regions have been staffed with College & Career Resource Specialists, to provide students with additional opportunities to explore their future options, through guest speakers, internships, and college partnerships.

Together, they team with site staff to provide awareness and preparation to help students succeed in high school and support them in their journey to college and career.

Think Together Older Youth Leaders offer consistent social, academic, and guidance support during the exciting and confusing years of high school.







ENTERING A NEW FRONTIER IN PALM SPRINGS

This year, Think Together secured a contract to expand its reach in Palm Springs with an additional twenty-one schools serving up to 1,600 students throughout Palm Springs Unified School District. With the size and scope of this new relationship, the Student Support Services-led expansion team stepped in and proved instrumental in working with regional leadership to support the new programs.

While COVID-19 caused many companies to close their offices, Think Together decided to open a new regional office in Palm Springs for more localized support. This would include providing more than eighty new jobs at a time when unemployment was on the rise. The pandemic created challenges to opening a new regional office, but by spring, progress was well underway as the expansion team developed a comprehensive plan to launch a brand-new region.

Implementing the strictest safety measures and protocols, the expansion team led the in-person processing and materials distribution for newly hired team members over the summer. This included performing staff check-ins, Live Scan fingerprinting, and other security protocols over a three-day period. The team then organized a two-day event to hand off materials to more than fifty staff to prepare for distance learning instruction ahead of the district's first day of school.

With programs launching in early August, each expansion-team member provided more than ninety hours of mentorship to support professional development for a cohort of up to eight site coordinators. This is in addition to the more than sixty staff members who underwent two full days of virtual regional training led by Think Together's organizational development team.

The new partnership extends Think Together's overall reach in Riverside County to eleven school districts, including 108 Afterschool programs and more than 18,000 kids served. Statewide, Think Together operates Afterschool and Expanded Learning programs for more than 60,000 students each year.



ORENDA'S TLC MODEL DEMONSTRATES COMMITMENT TO EQUITY

Clearly, 2020 has been a year of disruptions, but sometimes it takes tragedy to recognize a need for real change.

Think Together's affiliate, Orenda Education, specializes in School Improvement, partnering with school district leaders and educators to build new systems and practices that are grounded in equity, driven by data, and sustained through collaborative learning. By making systemic changes to K-12 schools and districts and then examining student progress, schools can achieve better outcomes for their students, resulting in more students graduating college-ready. The approach works to achieve results. In FY20, Orenda continued partnerships with fifty-nine schools in seven districts working toward education equity for 50,000 students in California.

However, COVID caused district closures in the spring, sending students to learn from home. This halted the routines and systems set up by Orenda and detoured the great progress being made on creating equity-based school improvement. Orenda saw it as an opportunity for a school re-entry strategy that would support schools to allow for a geographically fluid and geographically neutral instructional model to sustain teaching excellence and equity in the months and, possibly, years to come. It also provided an opportunity to rethink the school day to support teachers and allow them to do what they do best: teach students.

Led by Orenda Founder and CEO, Dr. Robin Avelar La Salle, the Orenda team developed the TLC Equity Model, designed to teach and reach every student in every setting, with strands for instruction, student support, and leadership. TLC focused on three elements: Teacher Workshops/Timely Talks, Learn Online, and Coaching/Counselor Workshops, which maximized teaching and student support.

Orenda's existing partners were able to use the summer months for TLC professional education modules to gain valuable live training, strategies, and tool-kits to prepare for the uncertainty that distance and hybrid learning posed. Orange Unified School District joined as a new Orenda partner, with 585 educators and sixty administrators across thirty-nine sites participating in TLC training to equip themselves to impact 27,000 students in the fall.

For a generation of students experiencing learning loss, the digital divide, and great uncertainty, TLC offered hope for the near-term. In the long-term, TLC could influence the education landscape in the way teachers provide quality instruction. Think Together and Orenda continue to demonstrate a commitment to education equity and to provide opportunities to every student no matter the challenges or environment.





THE COVID-19 SHUTDOWN

March 2020 changed the world as we know it. Schools and businesses closed their doors in mid-March, and the pandemic quickly devastated the lives of millions. It also exposed to the country the inequities that have long existed in many of our public systems, including the existing school system.

In June of 2020, the *New York Times* reported, “The learning losses that are likely to result from more than 50 million children in the United States being shut out of school for weeks or months because of the coronavirus pandemic could well be catastrophic.” We knew the children in our communities would be hit the hardest.

Think Together was founded with the knowledge that the odds for kids in school need to change, and we have diligently worked on behalf of these students to ensure they receive excellent educational support to pursue their dreams.

Led by CEO Randy Barth, we asked ourselves “What can we do as leaders and as an organization during the Great Pandemic?” Thinking creatively, we quickly shifted to support our school district partners, our communities, and students to keep them learning, to keep them safe, and to keep them healthy.



A NEW KIND OF SUPPORT

As reality set in during the initial weeks of the pandemic, we were heartened by the opportunity to serve students at a deeper level. Listening to the needs of our district partners and understanding the communities we serve, we mobilized our staff across the state to immediately provide our high-quality programming via distance learning.

This drastic move affected all students, but some students whose families could not afford Internet connection or the digital devices required to connect with teachers were suddenly in danger of falling even further behind.

Think Together found ways to support all students by providing learning packets, summer support, food distribution, and wellness check-ins so that all children could get the academic, social, and emotional support they needed most.

Our affiliate, Orenda Education, created the TLC Equity Model for a more equitable and robust school system, supporting teachers and leaders for fall re-entry. It was designed for school programs that consist of in-class learning, online learning, or a hybrid model.

In the COVID environment, our mission to change the odds for kids is more challenging but also more important than ever, and our staff pivoted to meet the moment.



SHALIMAR RELIEF FUND

Think Together's first programs were on Shalimar Drive in Costa Mesa, and for nearly three decades, we have maintained relationships with this tight-knit community. When COVID hit this underserved neighborhood, the needs of the students and their families went far beyond educational opportunity.

The hardworking families of Shalimar largely depend on hourly jobs, and the vast majority were out of work with little to no notice. When our staff tried to contact them, they learned that many had their phone service turned off and didn't have the money for rent, gas, or food. In this moment of great need, the Shalimar Relief Fund was launched.

Calls to the Orange County community were met with an outpouring of gift cards, food, and supplies. Shalimar transitioned from an education center to a distribution center, with staff ensuring each of the 120 families with students enrolled in our program received support.

Over the next fourteen weeks, our teams distributed gift cards totaling just under \$200,000, and more than 1,000 boxes of food items, cleaning supplies, and other household items. The generosity of the community did not go unnoticed. Each week, students and their parents made a point to thank those who donated the much-needed help.



SOCIAL JUSTICE

When calls for social justice erupted across the nation following the death of George Floyd, we recommitted ourselves to use our platform to speak out against the injustices that Black communities and other people of color continue to face. We doubled our efforts to intensify awareness of systemic racism in our society.

Education equity is a matter of social justice, and we believe that there is no better way to change the odds for kids than to create a better world in which they grow up. We spoke publicly of our support for peaceful protest; encouraged individuals to be active in their communities; and listened attentively as staff members expressed feelings of anger, sadness, confusion, and guilt. We committed to a forum of social justice that would ensure that Think Together as an organization backed up words with actions. As always, we continue to work towards shattering racial inequities in school systems throughout California.

We remain eager to partner with individuals, foundations, and leaders in every sector who share our commitment to providing education equity and opportunity for all California students. When like-minded individuals join forces, change is possible, and true educational equity will be closer to a reality.

OUR REACH




OVERVIEW

-  46 DISTRICT PARTNERS
-  24 CHARTER PARTNERS
-  447 SCHOOL SITES
-  174,159 STUDENTS IMPACTED




BAY AREA

-  4
-  3,829



LOS ANGELES COUNTY

-  14
-  23
-  71,883

ORANGE COUNTY

-  6
-  1
-  45,382


SAN BERNARDINO COUNTY

-  8
-  15,881

RIVERSIDE COUNTY

-  10
-  23,040

SAN DIEGO COUNTY

-  4
-  14,144

DAREN HOWARD
General Manager



BAY AREA

PROGRAMS



EARLY LEARNING



AFTERSCHOOL



SCHOOL
IMPROVEMENT



STUDENT SUPPORT
SERVICES

4

DISTRICTS

3,829

STUDENTS SERVED

Es muy buen programa. Todos son muy amables, aceptan sugerencias y comentarios. Les agradezco que hayan ayudado a mi hijo, ha aprendido mucho desde que empezó este programa.

—Parent, San Jose USD



ORANGE COUNTY



YECENIA CARDENAS

Executive Director of Early Learning and
School Age Programs

*It is great for our students to have a nurturing and
enriching place to go after school where they are
engaged academically, socially, and emotionally.*

—Administrator, Orange USD

1

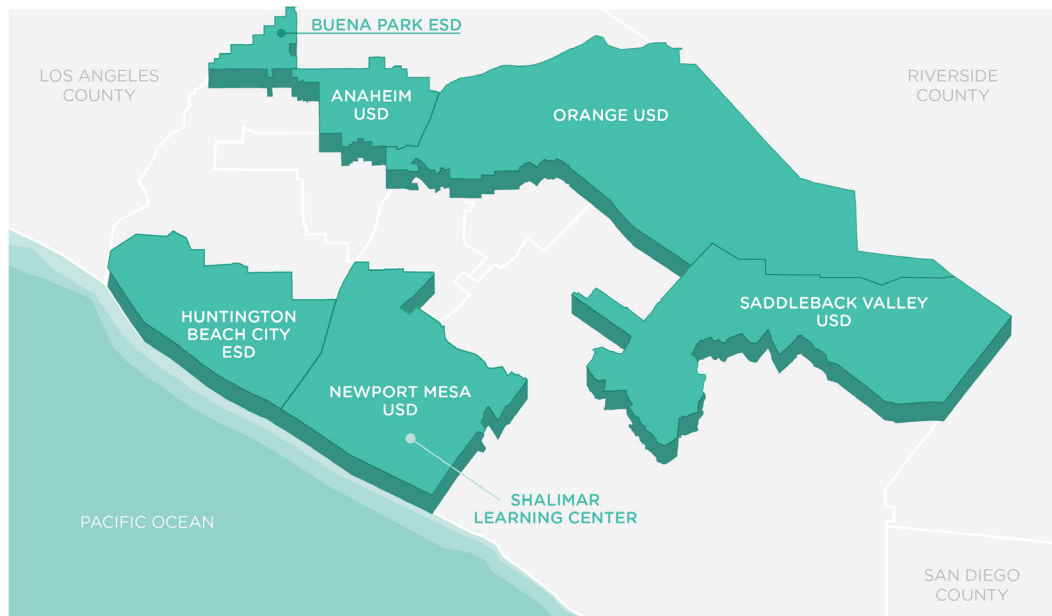
CHARTER PARTNER

6

DISTRICTS

45,382

STUDENTS SERVED



PROGRAMS



EARLY LEARNING



AFTERSCHOOL



SCHOOL
IMPROVEMENT

ADRIANA GARCIA-KINGSTON
General Manager



RIVERSIDE COUNTY

PROGRAMS



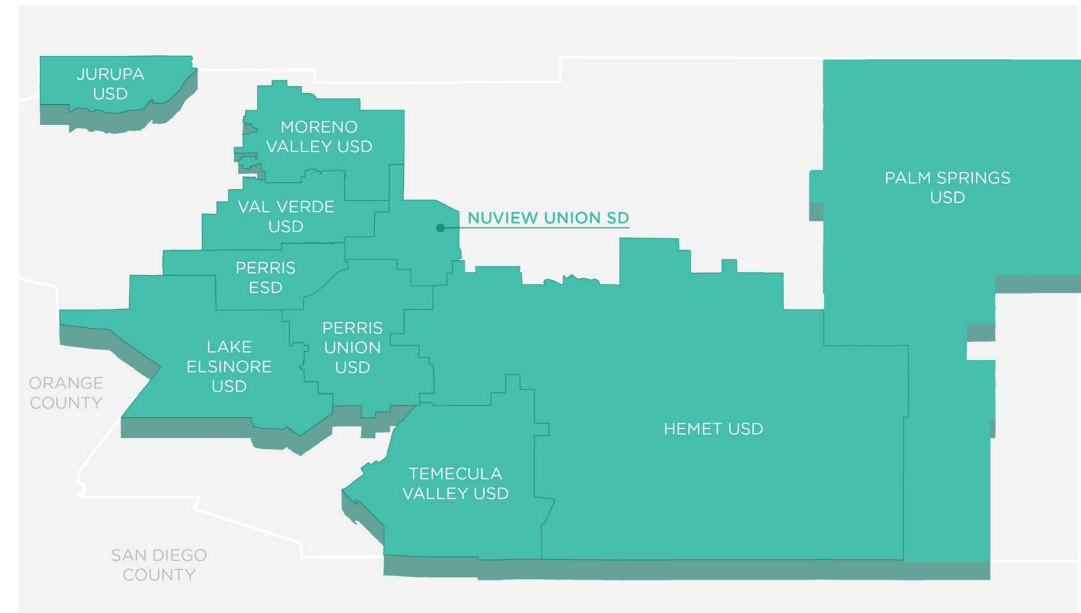
AFTERSCHOOL



SCHOOL
IMPROVEMENT



STUDENT SUPPORT
SERVICES



10

DISTRICTS

23,040

STUDENTS SERVED



Students who would otherwise go home to empty homes or parents unable to provide academic support are supported in this afterschool program, leading to further success. Kids love to be part of the program and are nurtured by supportive staff.

—Administrator, Jurupa USD

SAN BERNARDINO COUNTY



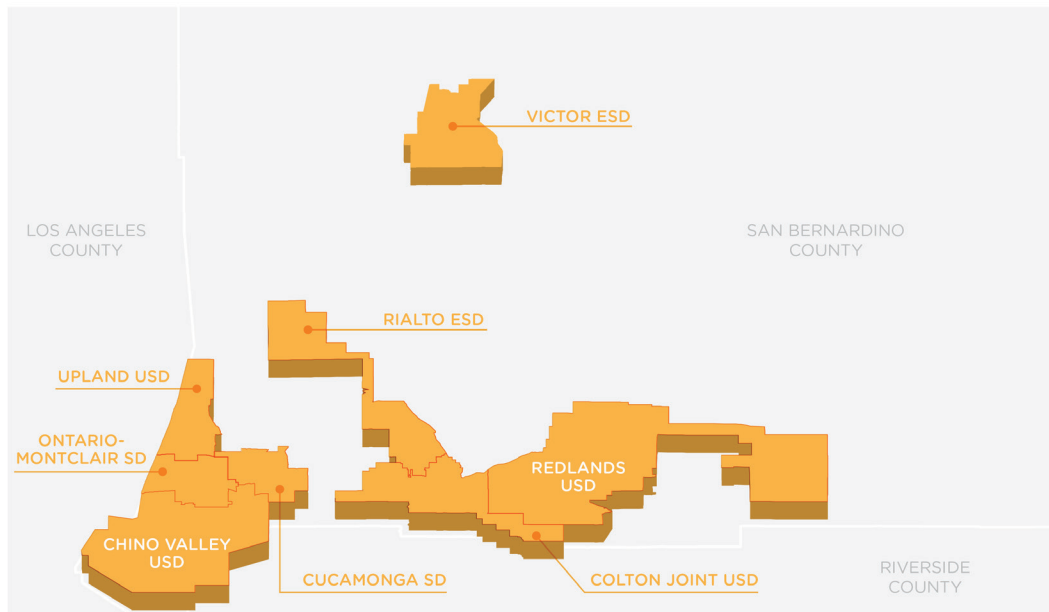
JOHANNA LIZARRAGA
General Manager

8

DISTRICTS

15,881

STUDENTS SERVED



PROGRAMS



AFTERSCHOOL



SCHOOL
IMPROVEMENT



The collaboration between our school and Think Together in support of our children is its biggest strength. The communication and relationships established with the children contribute to their success in school.

—Administrator, Rialto USD

CHRISTINE RICH
Orenda Achievement Specialist



SAN DIEGO COUNTY

PROGRAMS



AFTERSCHOOL



SCHOOL
IMPROVEMENT

The time and space is so critical for collaboration, and understanding the TLC model is important to the work we are doing now and forever!

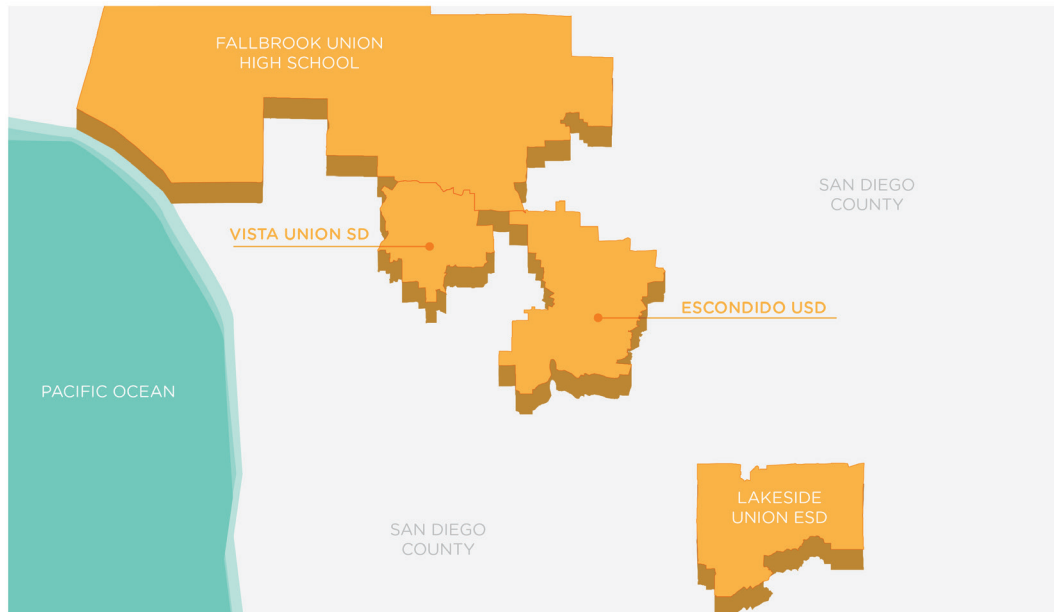
—Administrator, Fallbrook UHSD

4

DISTRICTS

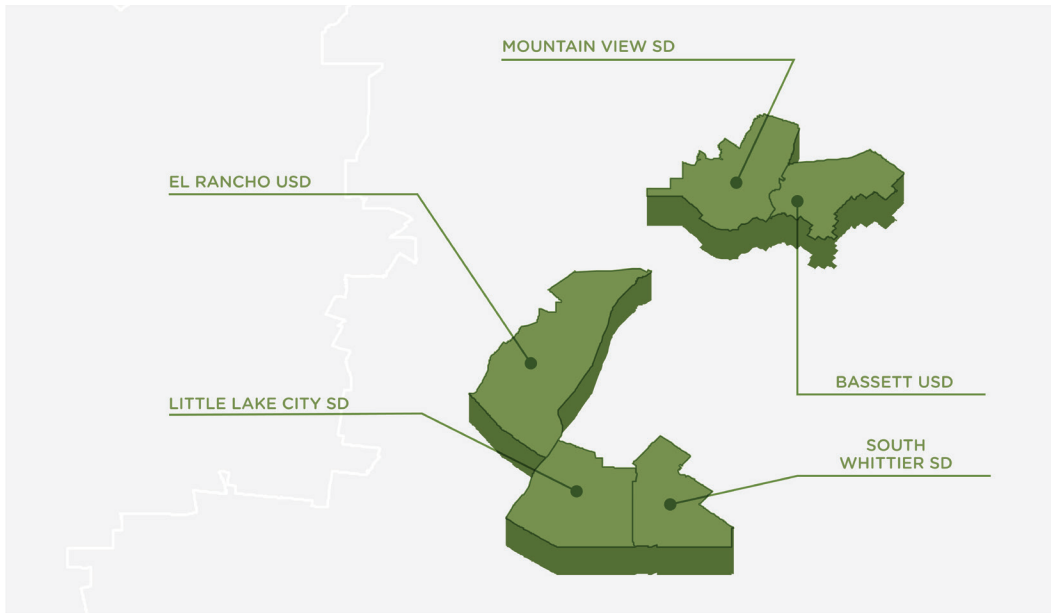
14,144

STUDENTS SERVED





YVONNE PAUL
General Manager



5

DISTRICTS

9,649

STUDENTS SERVED

Think Together is a great program, and I do enjoy it. Program leaders all make me feel accepted, and they build my confidence. It helps myself and my parents. It also helps me do my homework and so much more!

—Elementary student, South Whittier SD

P R O G R A M S



AFTERSCHOOL



STUDENT SUPPORT
SERVICES

DAVID ANDERSON
General Manager



LA COUNTY | SOUTHEAST LA

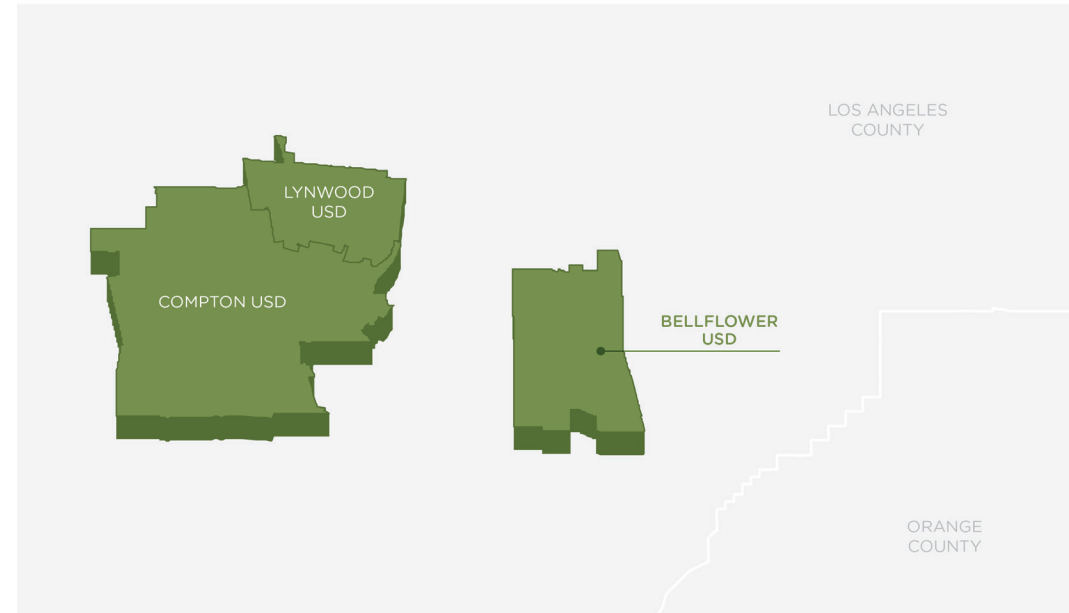
P R O G R A M S



AFTERSCHOOL



STUDENT SUPPORT
SERVICES



3

DISTRICTS

17,136

STUDENTS SERVED



I love Think Together. I wish I was introduced to the program sooner. I enjoy every day I spend here. Each day is unique, and I get to branch out and try new things and talk to new people. Great way to spend my day after school ends.

—High school student, Compton USD



STACY GALDAMEZ
General Manager

5

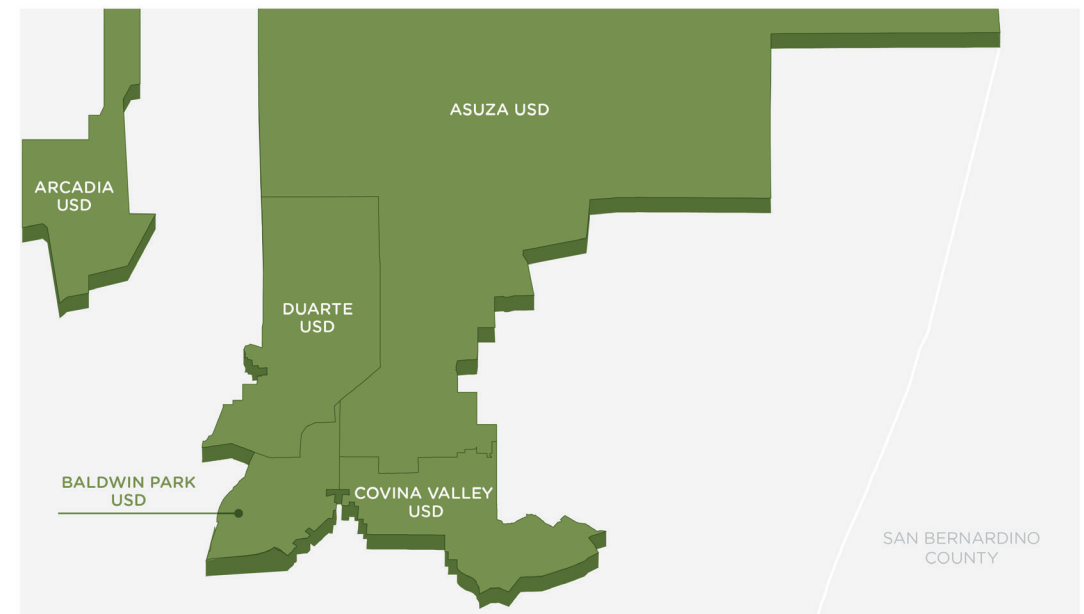
DISTRICTS

10,593

STUDENTS SERVED

I am very happy and grateful for Think Together. My son enjoys going every day to do his homework, play sports, read, and hang out with his classmates. As a parent, it gives me the opportunity to work more hours and attend college classes.

—Parent, Baldwin Park USD



PROGRAMS



AFTERSCHOOL



STUDENT SUPPORT
SERVICES

IRENE BOBADILLA
General Manager



LA COUNTY | LA METRO

I have had the unique opportunity to build a sense of community and belonging for the youth in Los Angeles for over four years. Each day inspires me with hope and aspirations for them.

—Site Coordinator, LA Metro Region

23

CHARTER PARTNERS

1

DISTRICT

34,505

STUDENTS SERVED

Fenton Charter Public Schools
Granada Hills Charter
Los Angeles College Prep Academy
Magnolia Public Schools
Montague Charter Academy

New Horizons Charter Academy
Pacoima Charter Elementary
Partnerships to Uplift Communities
Vaughn Next Century Learning Center
YPI Charter Schools

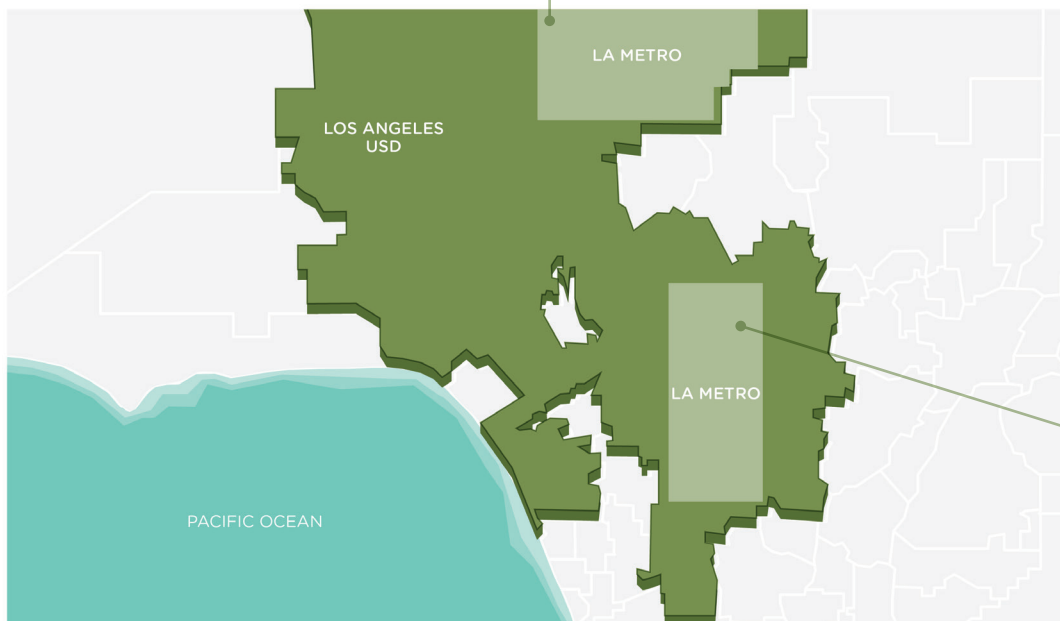
PROGRAMS



AFTERSCHOOL



SCHOOL
IMPROVEMENT



Alliance College-Ready Public Schools
Alta Public Schools
APEX Academy
Camino Nuevo Charter Academy
City Charter Schools
Discovery Charter Prep
Endeavor College Prep

Los Angeles Leadership Academy
Los Angeles Unified School District
New Designs Charter Schools
New Heights Charter School
Resolute Academy Charter School
STEM Prep
Vista Charter Public Schools

THE POWER OF GIVING TOGETHER

Think Together has long benefited from the power of pooled philanthropy. Over the past year in consultation with some of our long-time supporters, we have created new opportunities for generous supporters to become involved with Think Together. Our goal is to foster giving as a direct investment in a child's education and future.



THINK GIVING CIRCLE

Think Giving Circle is our new, annual giving membership group for our loyal donors whose annual gifts of \$1,000 or more are changing the odds for kids. Members will receive a welcome gift along with unique opportunities to connect with the organization throughout the year.



THINK VISIONARY CIRCLE

Think Visionary Circle has been established as a way for us to recognize donors who choose to donate a transformational gift to fuel new and innovative programs and resources to better support our children. Now more than ever, we rely on our generous donor community to help us meet the moment. As a way of thanking this circle of donors, we have created new naming and recognition opportunities to showcase our gratitude.



THINK LEGACY

Think Legacy has been established so that we can accurately capture the wishes of our donors who would like to include Think Together in their estate planning. These types of gifts help ensure long-term sustainability of our mission for generations to come.

Think Together's Corporate Engagement Program also has a new look and feel more in line with our world's current virtual environment. We have added digital-recognition and virtual-networking opportunities as a way for us to continue to engage and thank our incredible corporate and foundation supporters.



Our donor community is a key component in our quest to close the achievement gap for students in California. Every donor helps our kids beat the odds.
If you would like to learn more about how to get involved and support, please reach out to development@thinktogether.org

CORPORATE AND FOUNDATION PARTNERS

VISIONARY

\$250,000 AND ABOVE



AmeriCorps



Children & Families
Commission of Orange County

INNOVATOR

\$100,000-249,999



PARTNER

\$50,000-99,999



THE AHMANSON
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PACIFIC LIFE
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TARGET



SUSTAINER

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ANONYMOUS



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The Roripaugh Family Foundation
Preserving the cultural, historical and ecological heritage of the Temecula Valley



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\$500,000 AND ABOVE

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STATEMENT OF ACTIVITIES

FOR FISCAL YEAR ENDING ON JUNE 30, 2020

REVENUES	THINK TOGETHER	ORENDA EDUCATION
AFTERSCHOOL (A,B)	71,504,803	-
STUDENT SUPPORT SERVICES (A)	5,551,082	-
EARLY LEARNING (A)	2,894,716	-
SCHOOL IMPROVEMENT (A)	-	6,086,210
OTHER	695,152	-
TOTAL REVENUES	80,645,753	6,086,210
EXPENSES		
PROGRAM SERVICES		
AFTERSCHOOL (B)	64,049,917	-
STUDENT SUPPORT SERVICES	5,446,343	-
EARLY LEARNING	3,311,057	-
SCHOOL IMPROVEMENT	-	5,008,382
TOTAL PROGRAM SERVICES	72,807,318	5,008,382
FUNDRAISING	1,351,944	-
GENERAL & ADMINISTRATIVE	6,241,239	1,325,301
TOTAL EXPENSES	80,400,502	6,333,683
NET INCOME	245,252	(247,473)
ENDING NET ASSETS	4,999,375	240,993

(A) Includes allocated portions of \$4.8m total combined philanthropic support received during the fiscal year.

(B) Includes recognition of in-kind items, such as snack and meal costs provided by the U.S. Department of Agriculture, facilities provided by school partners, and volunteer time.

*Due to rounding, numbers may not add precisely to the totals presented.
Preliminary financial report*





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